



Volume 2(1), May 2019

ISSN 2621-1653 (print), ISSN 2621-3621 (online)

Contents

Foreword. [ii]

BLESILDA CAASI-TABBAL, JOSE M. OCAMPO, JR. & LOURDES S. AGUSTIN,
*A Framework for Enhancing the Leadership Competencies
of Diocesan School Principals.* [1-16]

ERRISA DWI SISWANDANI, RUDIHARTONO ISMAIL & SAHRAIL ROBO,
Gender and Life Satisfaction of Workers in Tembagapura, Papua, Indonesia. [17-26]

MASITHAH MAHSA, BUDHI SETIAWAN & MUHAMMAD ROHMADI,
*Metacognition in Writing Scientific Articles of Postgraduate Students
of Indonesian Language Education.* [27-46].

IRDAYANTI MAT NASHIR, RAMLEE MUSTAPHA & ABDULLAH YUSOFF,
*Rasch Model Validity for Robotics Learning Survey
in Technical and Vocational Education System.* [47-58]

TIOMY BUTSIANTO ADI & REMA MERIANA,
*Analysis of Factors that Affect the Purchase Decision
of Wamena Arabica Coffee.* [59-70]

Info-honai-edutainment. [71-82]

HONAI: International Journal for Educational, Social, Political & Cultural Studies will provide a peer-reviewed forum for the publication of thought-leadership articles, briefings, discussion, applied research, case and comparative studies, expert comment and analysis on the key issues surrounding the Educational, Social, Political, and Cultural studies in general, not only in Indonesia but also in Southeast Asia and around the world, and its various aspects. Analysis will be practical and rigorous in nature. The HONAI journal, with ISSN 2621-1653 (print), ISSN 2621-3621 (online), was firstly published on May 2, 2018, in the context to commemorate the National Education Day in Indonesia. The HONAI journal has been organized and managed by the Lecturers at the STISIP (College of Social and Political Sciences) Amal Ilmiah in Wamena, Papua, Indonesia; and published by Minda Masagi Press as a publisher owned by ASPENSI (the Association of Indonesian Scholars of History Education) in Bandung, West Java, Indonesia. The HONAI journal is published twice a year i.e. every May and November. All articles full text in PDF are free to be accessed and down load from the website at: www.journals.mindamas.com/index.php/honai

FOREWORD



As we enter a new era ushered by the latest technological advances and globalization, we also face challenges brought about by the changes they bring into society, industry, economy, environment, and education among others. At the same time, these advancements provide us with a plethora of opportunities for human development.

Today's children are presented with possibilities never known before. The future is unpredictable; hence, schools should prepare them for the definite unknown: jobs that have not yet been created, technologies that have not yet been invented, and problems that have not yet been anticipated. But how can this be done? I believe that more robust efforts in research will help us, educators and researchers, must work together in finding ways to prepare today's generation and the next to face and navigate these uncertainties. Borrowing from Neil Armstrong's statement, research is creating new knowledge.

Education should provide learners with skills and competencies, such as curiosity, imagination, creativity, resilience, and self-regulation. Students also need to develop values, such as respect and appreciation of ideas, perspectives, and values of others; abilities to cope with failure and rejection, and to face adversity; and motivation to care about the well-being of their friends and families, their communities, and the environment.

Technology is transforming the worlds of teaching and learning – and even research – in a rate so fast that coping up is inexorable. However, it will be a shared responsibility of research and education to enable the young to seize these opportunities and find solutions. Education can equip learners with the abilities, sense of purpose, and skills and competencies that will allow them to shape their own lives and contribute to the lives of others as demanded by the times, while research will help in finding out how best to do so.

Nevertheless, we should not also forget the pressing needs and issues of this time: environmental literacy, security and peace education, politics and governance, cultural and global literacy, student performance and outcomes, educational systems and policies, integration and inclusivity, gender issues, and health and medicine, among many others – all of which comprise the thread of society. Tomorrow is the continuation of today; thus, instruction and scientific inquiries must continue to focus on these issues as well.

Moreover, though myriads of institutions support rigorous research efforts to identify the educational needs of both children and adults, researchers and educators also face similar challenges. They must learn to embrace the latest technology and integrate it with traditional means to help accelerate research and improve student outcomes and success today and the future which we are yet to see.

The research results should not be left in the shelves. Advocates should continue their endeavors to make these studies known, published, and applied. And it is with great appreciation that HONAI Journal, May 2019's Edition, is providing an avenue for researchers worldwide to exchange ideas, compare proven and promising practices, discover cutting edge educational technology, and contribute to a continuously developing learning environment.

The first article, written by Blesilda Caasi-Tabbal, Jose M. Ocampo, Jr. & Lourdes S. Agustin of the Philippines, entitled "A Framework for Enhancing the Leadership Competencies of Diocesan School Principals". It is pertaining the creation of a leadership framework that can be utilized by the principals in areas, where they need enhancement in relation to their leadership competencies, especially in the human resource leadership dimension.

Second article, written by Errisa Dwi Siswandani, Rudihartono Ismail & Sahrail Robo of Indonesia, entitled "Gender and Life Satisfaction of Workers in Tembagapura, Papua, Indonesia". It is pertaining to examine the contribution of gender on life satisfaction of non-home region workers. It can be also concluded that gender can be used to predict the life satisfaction of workers living in Tembagapura, Papua, Indonesia.

Third article, written by Masithah Mahsa, Budhi Setiawan & Muhammad Rohmadi of Indonesia", entitled "Metacognition in Writing Scientific Articles of Postgraduate Students of Indonesian Language Education". It is pertaining the metacognition forms in the writing of scientific articles of Postgraduate students of Indonesian Language Education at the UNS (Universitas Sebelas Maret or 11th March University) in Surakarta, Central Java, Indonesia that be categorized into two: strong and fairly strong.

Fourth article, written by Irdyanti Mat Nashir, Ramlee Mustapha & Abdullah Yusoff of Malaysia, entitled "Rasch Model Validity for Robotics Learning Survey in Technical and Vocational Education System". It is pertaining to explore the personality of student for robotic based learning in Technical and Vocational Education System in the school learning environment in Malaysia.

Lastly, fifth article, written by Tiomy Butsianto Adi & Rema Meriana of Indonesia, entitled "Analysis of Factors that Affect the Purchase Decision of Wamena Arabica Coffee". It is pertaining to determine the effect of taste, price, and promotion of the purchase decision consumers in select Arabica coffee of Wamena in Papua, Indonesia, and to know which factor is dominant.

Do enjoy to reading the articles presented in the HONAI journal, may be useful.

Manila, Philippines: May 30, 2019.

Heidi Barcelo-Macahilig, Ph.D.

A Guest Editor of HONAI Journal for May 2019's Edition; Associate Professor at the Faculty-College of Graduate Studies and Teacher Education Research; and Head of PNU (Philippine Normal University) Center for Reading and Literacy, PNU Manila, Philippines.